

The specialists are needed to be a weave of this gap in measuring students' cognitive level to prepare them for the level of higher study at university.

Recommendations

In light of the outcomes of the study, the researcher recommended the following points:

- 1- To investigate the features of English language teachers' daily lesson plans and the inclusion of the Bloom's taxonomy in forming the objectives of the lesson.
- 2- To investigate the exercises in the English activity text-books, and find to what extent do they measure students' cognitive level.

References

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