

34. Giatsoglou M, Vozalis MG, Diamantaras K, Vakali A, Sarigiannidis G, Chatzisavvas KC. (2017). *Sentiment analysis leveraging emotions and word embeddings*. *Expert Systems with Applications*. Mar 1;69:214-24.
35. Tran HN, Cambria E. (2018). *Ensemble application of ELM and GPU for real-time multimodal sentiment analysis*. *Memetic Computing*. Mar 1;10(1):3-13.
36. Lim HA, Draper E. (2011). *The effects of music therapy incorporated with applied behavior analysis verbal behavior approach for children with autism spectrum disorders*. *Journal of music therapy*. 1;48(4):532-50.
37. Rosenfield, N. S., Lamkin, K., Re, J., Day, K., Boyd, L., & Linstead, E. (2019). *A Virtual Reality System for Practicing Conversation Skills for Children with Autism*. *Multimodal Technologies and Interaction*, 3(28), 1-9.
38. Geipel, J., Koenig, J., Hillecke, T. K., Resch, F., & Kaess, M. (2018). *Music-based interventions to reduce internalizing symptoms in children and adolescents: A meta-analysis*. *Journal of affective disorders*, 225, 647-656.
39. Porter, S., McConnell, T., McLaughlin, K., Lynn, F., Cardwell, C., Braiden, H. J., ... & Clinician, L. (2017). *Music therapy for children and adolescents with behavioural and emotional problems: A randomised controlled trial*. *Journal of Child Psychology and Psychiatry*, 58(5), 586-594.
40. <https://gitlab.com/mak/nursery-rhymes-analysis>
Dataset, result, and code available on the link