

The findings from the above two experiments indicated that when content is offered in English, the medium of instruction at school is more significant compared to the region the student hailed from. The primary objective of this research in progress is to bridge the gap between the two extreme sets of sample so that regional language medium students will perform as good as English medium students. This is expected to be achieved by developing an adaptive e-Learning model (as detailed above) to personalize the content based on the profile of the student and other relevant factors. Sample content with glossary of words in regional language and additional content to train students on (i) Phrases and Idioms and (ii) Grammar is also being developed.

Future research can be expanded to include for example, adaptive e-Learning content for students from non-English speaking countries to perform on same level with students from English speaking countries, when the contents are offered to them in English.

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